# 7. JUSTICE

## **THEMES**

- Well-being for all
- Doing what is right
- Care and inclusion



Bible Reference: 1 Corinthians ch 12: 12-26
Amos ch 5: 24

## RUNNING ORDER

#### **ON VIDEO**

- Intro: Dr Harold Moody
- BHM: Why a Month?
- Letter: "All One Body"
- Thoughts on Fairness
- Interview with Lizzie:Justice Activism
- Final Challenge

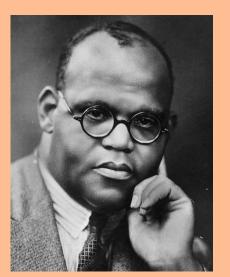
### **YOU LEAD**

- Optional Activity
Heads...Toes

- Justice Discussion
- Prayer

## NOTES

Drawing from the given examples, this Bubble Worship is designed to empower children into positive and peaceful action to a cause they deem worthy. The journey to affirmative action must go through a recognition of injustice (things that are not right).



More info about Dr. Harold Moody can be found by clicking his image:

## **ACTIVITIES**

Heads, Shoulders Knees and Toes

The classic version of this action song involves gradually removing spoken words so the actions are done in silence.

New Twists:

- Extra fast or EXTRA slow
- Do it in reverse
- Change Body Parts
- Cross your arms at all times OR move hands down the back of body instead of front

<u>Justice Discussion</u>

Conversation Prompts:

NB. This conversation should finish with the **BOLD** challenge. This can lead to the prayer

- Can you think of anything in your Bubble/life/world that is not right?
- What can you do to help make things right?
- Is it better to do it alone, or get more people to help? (how many more? who?)
- Should everyone be treated the same? Should some people have less/extra help?
- Is is scary or easy or difficult to do the right thing?
- Is Justice punishing naughty people?, or is it helping everyone (including naughty people!)?

Challenge: What are you going to do to help make the world Right?

<u>Prayer</u>

Pick few volunteers to lead a prayer time. All children should maintain a time of listening as volunteer children 'ask for help' or 'pledge/commit to support' something that they consider to be the right thing. Some may children may also like to say 'thankyou' for things they think are right.

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Children's contributions can be responded to with an affirming silence, or a nod, or an "Amen"